Fluent readers can decode and comprehend simultaneously. To read fluently, readers depend on their knowledge of phonics (a critical word recognition skill that involves matching letter names with letter sounds). Fluent oral readers convey the meaning of the text by reading with expression. At this workshop participants will make activities that may be used in differentiating fluency and phonics instruction.

In this workshop participants will:

• Make activities that readers can use to improve their word recognition skills and their prosodic skills.

• Discuss ways to differentiate these skills across grade levels and student needs.

See what previous participants had to say about our workshops:

“It was exactly what I needed- PRACTICAL and USEFUL!!! The workshop was hands-on, interactive, and incredibly organized!”

“ It’s so nice not only to get great ideas but also to have time to make activities that go along with those great ideas.”

This is the same Fluency and Phonics Workshop that was offered in Charlottesville on February 3, 2007 and Abingdon on October 6, 2007.

ENROLL NOW!
Register online at www.readingfirst.virginia.edu

This professional development opportunity is presented by the Virginia Department of Education’s Reading First Initiative.