Date: January 31, 2009  
Workshop: 9:00 am - 3:00 pm  
Check In: 8:00 - 9:00 am  
Place: Virginia Commonwealth University, Richmond, VA  
Enrollment: in this free workshop is limited to those who have a Certificate of Attendance from a Virginia Teacher Reading Academy.

PHONOLOGICAL AWARENESS and LITERACY WORKSTATIONS WORKSHOP

Phonological awareness, the ability to attend to the sound structure of language, is an essential component of emergent and beginning reading programs. The development of phonological awareness moves along a continuum. At the broader levels, or easier levels, students learn about the larger “chunks” of language: stories are made up of sentences, sentences are made up of words and words are made up of syllables. At the narrower levels, or the more difficult levels, students learn how to segment, blend and manipulate the smallest units of sound called phonemes.

In this workshop participants will:

- Make two activities for each level of phonological awareness: rhyme, sentence segmentation, syllables, onset/rimes, and individual phonemes.
- Discuss ways to extend these activities and incorporate them into literacy workstations.
- Discuss ways to differentiate the activities to meet the needs of students at different levels of phonological awareness.

See what previous participants had to say about this workshop:

“It is wonderful to walk away with effective activities that are right on the level of my students--activities I can use Monday morning! My students are going to love them!”

“Love the way the ideas correlate with and extend TRA content and that we were able to share ideas with other teachers around the state.”

“Reading theory in action- I have been waiting for a workshop like this!”

This is the same Phonological Awareness and Literacy Workstations Workshop that was offered in Charlottesville on January 7, 2006 and in Wytheville on March 1, 2008.

ENROLL NOW!
Register online at: www.readingfirst.virginia.edu

This professional development opportunity is presented by the Virginia Department of Education’s Reading First Initiative.