Phonics and fluency in reading have been found to be key elements of any successful reading program (National Reading Panel). Despite their importance, many students fail to achieve sufficiently in these areas and many teachers and specialists do not feel confident in their understanding of these reading components. In this presentation Dr. Tim Rasinski will provide a theoretical and research base to the definition of phonics and fluency. He will share approaches to assessing and monitoring progress in these key aspects of reading. Finally, he will share effective and engaging strategies for differentiating instruction in phonics and fluency that will move students toward better comprehension and greater proficiency in reading.

Timothy Rasinski is a professor of literacy education at Kent State University. He has written over 150 articles and has authored, co-authored or edited over 15 books or curriculum programs on reading education. His scholarly interests include reading fluency and word study, reading in the elementary and middle grades, and readers who struggle. His research on reading has been cited by the National Reading Panel and has been published in journals such as Reading Research Quarterly, The Reading Teacher, Reading Psychology, and the Journal of Educational Research.

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