Locations and Dates:

Richmond: October 18, November 1, November 15, and December 6, 2008 at the J. Sargeant Reynolds Community College, Parham Road Campus

Roanoke: June 23-26, 2009 at the Roanoke Higher Education Center

Time: 9am- 4:30pm

Cost: Free!

Want to improve reading instruction and intervention with grades 4-12 special education students and struggling readers? Then this four day academy is for you! Review current research and participate in hands-on learning activities.

Topics include:

• A developmental overview of literacy development
• Reading disability and intervention
• Phonological awareness and phonics
• Using assessment to guide instruction
• Strategies to increase fluency, vocabulary, and comprehension
• How writing fits into the literacy curriculum

All readings and materials are provided to participants. In order to fulfill the attendance requirement, participants are asked to complete homework assignments. The Academy is non-credit, though, with 100 percent attendance, the participant will earn 30 contact hours of professional development.

Previously presented in Staunton (Summer 2007), Williamsburg (Winter 2008), and Virginia Beach (Summer 2008).

ENROLL NOW!
Register online at www.readingfirst.virginia.edu

There is a follow-up class for those who successfully complete the academy and desire to parlay the contact hours into a 3-credit hour graduate course. The course, EDIS 589, Reading First in Virginia: Effective Literacy Instruction, is offered through the University of Virginia. Completion of the course will entail web-based activities that will be specified in the course syllabus.

This professional development opportunity is presented by the Virginia Department of Education's Reading First Initiative.