

Sample 1st Grade 5-Day Small-Group Plan
GROUP: Jalen, Darius, Bryon, Angel, Christopher, Charles
Late Emergent - Beginning Readers: Readiness - PPA

| Lesson Components | Alphabet & Initial Sounds | Developing Concept of Word | Language Play |
|-------------------|--|--|---|
| Monday | ABC Tracking Letter Recognition & Sounds Apply in Writing (@10-12 minutes) | Story/poem/ rhyme COW Activity: (@5-10 minutes) | Level of Phonological Awareness: Blending & segmenting initial/final sounds (@5-10 minutes) |
| Tuesday | 1. Track ABC's on mat. 2. Initial Nn, Oo, Pp (object sort) 3. Letter sound sheet. | Introduce <u>Would you Like to Fly?</u> Choral read & hunt high frequency words: a, to, you | Word length & syllable length activity (T124-125) |
| Wednesday | 1. Track ABC's on mat 2. Consonant Riddle Game (T158-159) 3. Picture sort (Oo, Pp, Rr, Ss) 4. Dictated sentence | 1. Reread <u>Would You Like to Fly?</u> 2. Introduce & read <u>The Baby</u> | Blending & segmenting initial/final sounds (T173) |
| Thursday | 1. Track ABC's on mat. 2. Object sort (Rr, Tt, Uu, Vv) | 1. Reread previous book/s 2. Introduce & read <u>Trucks</u> . Write dictated sentence. | Blending & segmenting initial/final sounds (T173) |
| Friday | 1. Track ABC's on mat. 2. Review initial sounds with Alphabet Bingo 3. Write a dictated sentence. | 1. Reread previous book/s 2. Introduce & read <u>Who's Coming for a Ride?</u> Cut apart & rebuild sentence strip. | Oral blending & segmentation of initial sounds (T122) |

