Sample 2ⁿᵈ Grade 5-Day Small-Group Plan
GROUP: <u>Kyle, Tomas, Alexis, Alicia</u>   Beginning Readers: PPC - Primer

Component	Monday	Tuesday	Wednesday	Thursday	Friday
Fluency *(Rereading)* **3-5 minutes**	Reread familiar or independent texts (1-2)	Reread <u>Truck Tricks</u>	Reread text-only version of book from last week. Send home with students.	Reread 1-3 texts for accuracy & phrasing.	Introduce & read a new poem for poetry folder (expression & phrasing)
Word Study *(phonics & phonemic awareness)* **10-15 min.** Sight Word Work Push & Say It Sorting Features: ❑ Picture/ Word Sort ❑ Writing Sort ❑ Dictated Sentence ❑ Speed Read	**Phonemic Awareness:** blend & segment sounds (T118A) **Pix/Wd Sort:** Introduce r-blends (T118A) *Independent:* Writing sort: record words in word study notebook **HW:** Sort their words at home. Circle features.	Write r-blend words on dry erase boards. *Independent:* Buddy r-blend sort **HW:** Draw & label three r-blend words. Write 2 sentences with sight words.	**Dictate 1-2 sentence/s/:** *A ___ sat on a log in the fog.* *Independent:* Word hunt	**Use letter tiles to build words with r-blend features.** *Independent:* Buddy speed sorts **HW:** Build words with letter tiles to practice for test.	**Spelling Test:** Feature words plus 2-3 sight words. Use 1-2 bonus words in a dictated sentence.
New Reading 8-10 min. *(vocabulary, fluency, comprehension)*	**Title:** <u>Truck Tricks (PPC)</u> – *decodable text* Intro text & model using decoding strategy for unknown words.	**Title:** <u>PJ Funnybunny Camps Out</u> **Before**: Connect to questioning strategy of read-aloud. Write predictions. **After:** Compare with morning read-aloud using Venn diagram.	**Title:** <u>PJ Funnybunny Camps Out</u> Continue reading 2ⁿᵈ half of text. See yesterday's lesson for focus.	**Title:** <u>Miss Pig's Garden</u> **(T119B)** – *decodable text* **Before:** Introduce title page & elicit prediction. Remind of decoding strategies for unknown words. **During:** Put a post-it by "tricky word". **After**: Review "tricky" words & strategies used.	**Title:** <u>Every Autumn Comes the Bear</u>. **Before:** Model & generate question together about text. (T134) **During:** Put a post-it by "tricky word". **After:** Generate a question. Record their responses.

*Take running records Tues-Wed. (2 per day) during rereading or after new reading.
Update independent reading boxes once a week.