### Sample 3rd Grade 5-Day Small-Group Plan

**Group:** Deliza & Kenya  
**Late Beginning - Transitional Readers:** Primer - 1st grade reading level

<table>
<thead>
<tr>
<th>Component</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fluency</strong></td>
<td><strong>3-5 minutes</strong></td>
<td>Rereading of student-selected text</td>
<td>Introduce new poem. Read chorally &amp; individually.</td>
<td>Timed repeated Reading (T24 of LRF booklet)</td>
<td>Reread from poetry folder for phrasing &amp; expression.</td>
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<tr>
<td><strong>Word Study</strong></td>
<td><strong>5-8 min.</strong></td>
<td>Picture &amp; word sort (medial short o &amp; u)</td>
<td>Build words with letter tiles.</td>
<td>Blind sort Dictated sentence w/high freq. words</td>
<td>Timed repeated Reading (T24 of LRF booklet)</td>
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<td></td>
<td><strong>Indep. Work:</strong> Buddy sort &amp; writing sort</td>
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<td><strong>Indep. Work:</strong></td>
<td><strong>Indep Work:</strong></td>
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</table>
| **New Reading**   | **10-12 min.**                                                         | Title (Level): Growl! A Book about Bears  
1st chapter            | Growl! Bears, Ch. 2  
B: Review semantic feature analysis. Set purpose for reading chapter two: How do bears find food? | Growl! Bears, Ch. 3  
B: Introduce hibernate in context. Set purpose for reading: How do bears get ready for winter? | Growl! Bears, Ch. 4  
B: Set purpose for reading: What are baby bears called? How does a mother bear care for babies? |
|                   |                                                                       |                                                                        | D: Use three Wikki sticks or highlighter tape to mark how bears find food. Teacher notes difficult words. | D: Teacher supports students’ reading & notes difficult words.  
**A:** Discuss strategies students used. Review vocabulary: Which animals hibernate?  
Thumbs up or down: frogs, birds, bears, snakes, people, whales, bats, caribou, spiders  
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Thumbs up or down: frogs, birds, bears, snakes, people, whales, bats, caribou, spiders | Students' self-selected reading  
Update independent reading booklist, take running record & comprehension check on selection from students' independent reading this week.  
Supervise the selection of new independent reading.  

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**Student Self-Selected Reading**  
**Update independent reading booklist, take running record & comprehension check on selection from students' independent reading this week.  
Supervise the selection of new independent reading.**
Materials in Third Grade 5-Day Plan Bags:

Please return materials to the bag in this order:

- Sample 3rd grade 5-Day Small Group Plan (yellow cardstock)
- Timed Repeated Reading chart
- Short o/u word sort (green pre-cut pictures)
- Word Study Menu (laminated manila envelope)
- Growl! A Book About Bears (M. Berger) excerpt & graphic organizers
- Bee word finder, highlighter tape bookmark & booknote bookmark

Please return the sorting mat & Supplies to the center of the table.

- Dry erase marker
- Dryer sheet eraser
- Clear counters (game pieces)

Thanks for your help!