

# 5-Day Lesson Components: Key Features of Small Group Instruction

5-Day Lesson Components	<b>Emergent Readers</b> Readiness - PPA  Focus: Phon Awareness, Alphabet & Concept of Word	<b>Beginning Readers</b> Preprimer - Primer  Focus: Phonemic Awareness, Phonics & Sight words	<b>Transitional Readers</b> Primer - 4 <sup>th</sup> grade  Focus: Fluency, Vocabulary & Comprehension
Phonological Awareness	<ul style="list-style-type: none"> <li>• Listening &amp; Rhyming</li> <li>• Alliteration</li> <li>• Syllable awareness</li> <li>• Onsets &amp; rimes</li> </ul>	<ul style="list-style-type: none"> <li>• Blend &amp; segment onset-rime &amp; individual sounds (phonemes)</li> <li>• Manipulate phonemes</li> </ul>	<ul style="list-style-type: none"> <li>• Mastery of blending &amp; segmentation &amp; manipulation tasks (<u>NOT NEEDED AT THIS LEVEL</u>)</li> </ul>
Phonics & Sight Words	<ul style="list-style-type: none"> <li>• Identify letter names</li> <li>• Learning letter sounds</li> <li>• Write/form letters</li> <li>• Opportunities to write words through framed writing &amp; glue/label.</li> <li>• Teach a <u>few</u> sight words (not the focus!)</li> </ul>	<ul style="list-style-type: none"> <li>• Learn phonics (letter sounds, digraphs/blends, and short vowels in CVC words)</li> <li>• Build sight words</li> <li>• Learn decoding strategies</li> <li>• Dictated sentences to apply phonics &amp; sight words.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning long vowel patterns in single syllable words.</li> <li>• Learn to identify multisyllabic words</li> <li>• Have a large storehouse of sight words</li> <li>• Use analogy-based strategies to identify words</li> </ul>
Fluency	<ul style="list-style-type: none"> <li>• Memorize simple texts &amp; practice tracking accurately</li> <li>• Reread simple texts</li> </ul>	<ul style="list-style-type: none"> <li>• Rereading texts 3-5 times</li> <li>• Use text-only versions of books</li> <li>• Use poetry to build expression &amp; phrasing</li> </ul>	<ul style="list-style-type: none"> <li>• Rereading</li> <li>• Poetry for expression</li> <li>• Timed readings</li> <li>• Reader's Theater</li> <li>• Work on accuracy, expression &amp; phrasing</li> </ul>
Vocabulary & Comprehension	<ul style="list-style-type: none"> <li>• Learn new vocabulary in whole group read-alouds &amp; discussion</li> <li>• Teacher models use of comprehension strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Learn new vocabulary in group read-alouds &amp; discussion</li> <li>• Teacher models use of comprehension strategies</li> <li>• Teacher models use of graphic organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Continue read-alouds for models &amp; guided practice</li> <li>• Pick up vocabulary through their own reading</li> <li>• Practice taught strategies in their own reading</li> </ul>
Small-Group Reading & Writing	<ul style="list-style-type: none"> <li>• Echo &amp; choral reading</li> <li>• Encourage accurate tracking of simple patterned/predictable texts</li> <li>• Counting words in sentences, etc.</li> <li>• Provide lines to anchor writing</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce &amp; read a new book</li> <li>• Primary focus is on word identification skills</li> <li>• Word hunts for feature/sight words</li> <li>• Frame writing</li> <li>• Oral retellings</li> </ul>	<ul style="list-style-type: none"> <li>• Practice &amp; apply taught comprehension skills/strategies in their own reading</li> <li>• Written response: fill out graphic organizers, written summaries, etc.</li> </ul>