


**DIRECTIONS:**

Have students place one sticky note in each square (1 stopping place per note). Use to note monitoring meaning in text. If they get stuck, use the back as reference. Model and practice use during small group time. Apply independently during silent reading time & content reading.

**Go back and  
read it again.**

**Chunk and blend  
the word parts.**

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read it again.**

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**Go back and  
read it again.**

**Chunk and blend  
the word parts.**

**Read ahead  
1-2 sentences.**

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1-2 sentences.**

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1-2 sentences.**

**Does it make  
sense?**

**Make a note  
for yourself.**

**Does it make  
sense?**

**Make a note  
for yourself.**

**Does it make  
sense?**

**Make a note  
for yourself.**