Getting Started: Basic Word Study Materials

Organize Teacher-Made Sorts: ☐ Computer (#1 choice) ☐ Hard copies in file folders by stage & feature ☐ Library pockets to store "model" labeled by stage & feature ☐ Trading card or photo albums (store sorts in pockets & label each pocket) **Store Students' Sorts:** ■ Baggies ☐ Pencil pouches (buy class set in 3-5 different colors—color code your groups) ☐ Laminate a brown clasp envelope (smaller size) – include your routine on the outside of the envelope & change out the words each week. Students can check off as they complete tasks each week with marker & erase at end of week. **Handy Materials for Emergent Spellers** Alphabet: Sample Emergent Routine ☐ Picture sort templates (2 & 3 column) Monday: ☐ Name game boxes **ABC**: Track ABCs & find letter; Introduce new letters ☐ Alphabet tracking chart & (picture or object sort); sorting mat **COW**: Memorize & track new poem; ☐ Dictated sentence mat PA: Do read-aloud & then oral practice with target skill, ☐ Draw & label sheets; glue & label e.g., listening for rhyme pictures Tuesday: ☐ Font sorts ABC: Font sort; glue & label; handwriting □ Objects sorts **COW**: Reread poem; Count words in lines ☐ Magnetic letters and cookie **PA**: oral practice with target skill sheets or metal stove burner covers Wednesday: **Concept of Word: ABC:** Track ABC's & find sound; letter hunt in familiar text; speed write letters ☐ Concept of Word routine **COW**: Memorize & track new poem/book ☐ Pointers & erasers for letter PA: oral practice with target skill hunts & tracking ☐ Sentence & /or Word Counting Thursday: activity ABC: Buddy sort; Frame sentence writing **COW**: Reread text. Cut up sentences & find words. **Phonological Awareness: PA**: oral practice with target skill ☐ Elkonin boxes (onset-rime) Friday: ☐ Mystery bag & open mouth **ABC:** Play ABC game & assess taught letters puppet for: rhyming games. **COW:** Reread & track texts. Match sentence strip to clapping syllables, blending & pocket chart version. segmentation, etc. PA: oral practice with target skill

| Ha | ndy Materials for Letter Name Spelle | <u>rs</u> | Sample LN Routine |
|--|---|--|--|
| | Word Banks | | Mon: Push & Say It (new feature) Introduce features with pix/word sort. Writing sort Tues: Buddy sort; Harvest for |
| | Sight word routine | | |
| | Word finders | | |
| | Decodable texts to apply taught feature | word bank; Draw & label | |
| | Sorting mat & dictated sentence mat | | Wed.: Word hunts; Review word |
| | Picture & word sort templates (2-3 | | banks; writing sort |
| | columns) | | Thurs: Speed sort & dictated sentences |
| | Elkonin boxes (onset rime & phoneme) | | Fri: Games and assessment |
| | Letter tiles, magnetic letters for buildin | g | 111. Gaines and assessment |
| | words (Push & Say It) | ٠ | |
| | Draw & label | | |
| | Flip books & spins | | |
| | Highlighters, highlighter tape, and Wikki sticks for word hunts & writing sorts | | |
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| Handy Materials for Within Word Pattern Spellers | | Sample WWP Routine | |
| | Sorting mats & dictated sentence | Mon: Introduce features with pix/word sort. Writing sort | |
| | mat | Tues: Buddy sort; Word wallets or speed reads | |
| | Word sort templates (3-4 columns) | | |
| | Word maps (vocabulary) | Wed.: Word hunts; If I know, then I also know | |
| | "If I know then I also know " | | |
| _ | | Thurs: Speed sort & dictated | |
| Ц | Elkonin boxes (phoneme) | Thurs | : Speed sort & dictated |
| | Elkonin boxes (phoneme) Word Wallets & blank letter tiles to | Thurs senter | _ |
| | | sente | _ |

| Blank Gameboards |
|---|
| □ Bingo □ Tic Tac Toe □ Four in a Row □ Slam It |
| Uses for dry erase board: |
| • |
| □ Dictated sentences □ Writing words □ Quick writes of letters, letter sounds, features, or sight words □ Spell a word, erase 1-2 letters to make new words □ If I know, then I also know □ Recording word hunts □ Recording answers to writing-based sort games □ Other ideas: |
| Uses for post-its: |
| |
| Record word hunt words Mark place in text where find a specific sight word or feature Match sight words on post-its to COW sentence strips Write words on several and sort them Place 2 different colored post-its side by side with onset & rime (e.g., /c/ and /at/) and practice blending & segmenting sounds. Mask words in shared reading texts that you want students to decode. Other ideas: |
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| Keeping word study engaging for students (and teachers!). Try using: |
| □ Wikki sticks □ highlighter tape for word hunts □ Erasable highlighters for writing sorts (students can highlight and erase features) |
| features) magnetic letters/burner covers or small metal lunch boxes (lid makes a great |
| surface for building words) water pens (mailing section of office supply stores) and chalkboards variety of papers or writing instruments for sorts and dictated sentences Hard plastic plates and Expo 2 dry erase markers. Dryer sheets or old socks are convenient erasers. |
| □ Plastic blow-up beach balls: write features on each section and give it a toss.□ Other ideas: |