Fluency
<table>
<thead>
<tr>
<th>What it looks like...</th>
<th>What students may be doing...</th>
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<tbody>
<tr>
<td>- Organize a small area of the room or provide a tub for fluency activities.</td>
<td>- Rereading familiar texts.</td>
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<tr>
<td>- Teacher should provide:</td>
<td>- Timed repeated readings with a buddy</td>
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<td>- Stopwatch</td>
<td>- Reading poetry to practice expression</td>
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<td>- Blank timed repeated reading sheets</td>
<td>- Work with 1-2 students to practice a reader’s theater (dramatized reading of text)</td>
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<td>- Additional easy reading materials</td>
<td>- Choose a favorite character from a story with dialogue and practice “reading it like the character”</td>
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<td>- Additional poetry for reading</td>
<td>- Have students “Look for the Signals” (Opitz &amp; Rasinski, see Resources):</td>
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<tr>
<td>- Puppets or masks to use for reader’s theater</td>
<td>- Prepare a short selection of text</td>
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<td>- Tape recorder &amp; tapes for recording oral reading</td>
<td>- Students highlight the “signals” (common punctuation)</td>
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<td>- A toy microphone</td>
<td>- Read the selection 2-3</td>
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<td>- Chart with common punctuation mark (e.g., Look for the Signals of . ? , !)</td>
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- Students should bring:                                                            |
  - Basket of independent, “easy” reading                                            |
  - Personal poetry collection                                                      |

Resources:                                                                           |
*Goodbye Round Robin: 25 Effective Oral Reading Strategies* by Michael
Sample Tasks for Fluency Center:

- Times paying attention to the “signals.”
### Repeated Reading
- Choose an EASY book.
  - Read it 1-3 times.
  - Can you read it quickly without making mistakes?
- Choose your favorite part of yesterday's guided reading book.
  - Read it to yourself.
  - Read it aloud.
  - Read it to your buddy.

### Timed Repeated Reading
- Choose 1 page from an EASY book.
- Read it to yourself.
- Read it aloud.
- Buddy will time you for 1 minute.
  - Count the words.
  - Count your mistakes.
  - Write it down.
  - Do it again. Can you read more words this time?

### Poetry Time
- Get your book of poems.
- Choose 3 to read.
- Read 1 with your buddy.
- Choose a new poem.

### Say It Like the Character
- Choose a reading from the basket.
- Highlight the "" "" (talking marks)
- Read the story and say it like the character.
- Switch characters and read again.

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