

**Fluency**

What it looks like...	What students may be doing...
<ul style="list-style-type: none"> <li>□ Organize a small area of the room or provide a tub for fluency activities.</li> <li>□ Teacher should provide: <ul style="list-style-type: none"> <li>➤ Stopwatch</li> <li>➤ Blank timed repeated reading sheets</li> <li>➤ Additional easy reading materials</li> <li>➤ Additional poetry for reading</li> <li>➤ Puppets or masks to use for reader's theater</li> <li>➤ Tape recorder &amp; tapes for recording oral reading</li> <li>➤ A toy microphone</li> <li>➤ Chart with common punctuation mark (e.g., Look for the Signals of . ? , !)</li> </ul> </li> <li>□ Students should bring: <ul style="list-style-type: none"> <li>➤ Basket of independent, "easy" reading</li> <li>➤ Personal poetry collection</li> </ul> </li> </ul> <p>Resources:  <i>Goodbye Round Robin: 25 Effective Oral Reading Strategies</i> by Michael</p>	<ul style="list-style-type: none"> <li>☞ Rereading familiar texts.</li> <li>☞ Timed repeated readings with a buddy</li> <li>☞ Reading poetry to practice expression</li> <li>☞ Work with 1-2 students to practice a reader's theater (dramatized reading of text)</li> <li>☞ Choose a favorite character from a story with dialogue and practice "reading it like the character"</li> <li>☞ Have students "Look for the Signals" (Opitz &amp; Rasinski, see Resources): <ul style="list-style-type: none"> <li>○ Prepare a short selection of text</li> <li>○ Students highlight the "signals" (common punctuation)</li> <li>○ Read the selection 2-3</li> </ul> </li> </ul>

Opitz and Timothy Rasinski

times paying attention to the "signals".

## Fluency Learning Center

Sample Tasks for Fluency Center:

## Repeated Reading



- Choose an **EASY** book.
  - Read it 1-3 times.
  - Can you read it quickly without making mistakes?
- Choose your favorite part of yesterday's guided reading book.
  - Read it to yourself.
  - Read it aloud.
  - Read it to your buddy.

## Timed Repeated Reading

- Choose 1 page from an **EASY** book.
- Read it to yourself.
- Read it aloud.
- Buddy will time you for 1 minute.
  - Count the words.
  - Count your mistakes.
  - Write it down.
  - Do it again. Can you read more words this time?



## Poetry Time

- Get your book of poems.
- Choose 3 to read.
- Read 1 with your buddy.
- Choose a new poem.



## Say It Like the Character

- Choose a reading from the basket.
- Highlight the "" "" (talking marks)
- Read the story and say it like the character.
- Switch characters and read again.



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