

## Keeping Track of Books Read During Independent Reading: Using Text Flips With Students

Source: Opitz, M. (1998). *Flexible grouping in reading*.  
Scholastic Professional Books.

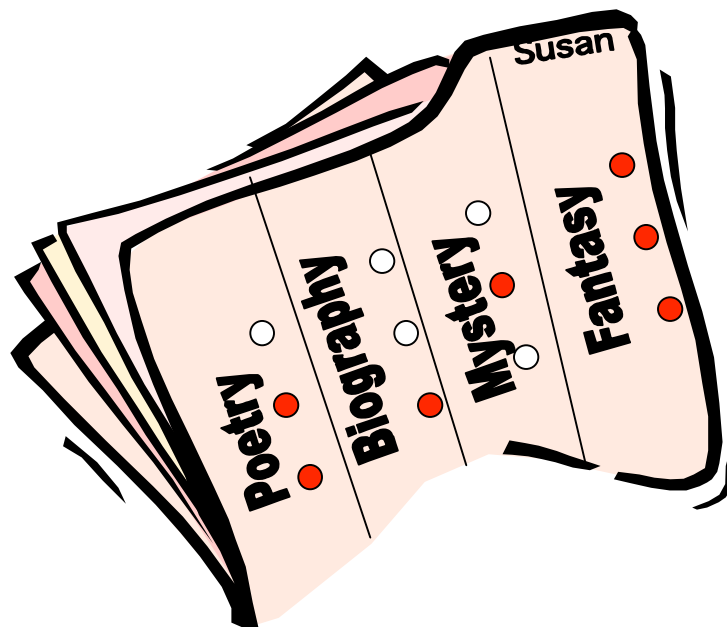
Purpose: To encourage students to read a wide variety of genres & keep track of the books they read independently.

Materials:

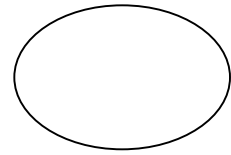
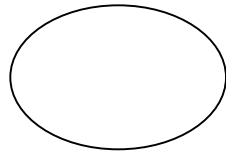
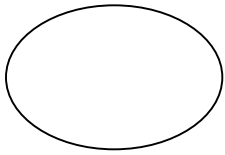
- ❑ Text flips master sheet (1 cover sheet, & 3 copies of the book information sheet)
- ❑ File folder for each student to store materials

Directions: Assemble the text flips reading log. After students complete a book, have them fill in a circle to indicate the type of book they've read. Inside the flap, they write the title, author, and illustrator. On the back, they write how well they liked the book and whether it was easy, difficult, or just right. Teachers can tell at a glance what genre the students are reading, and encourage them to read books from a balanced variety of genres. Use the

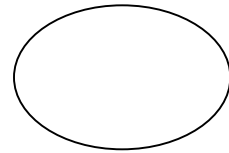
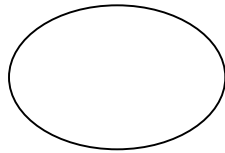
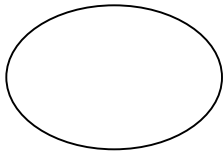
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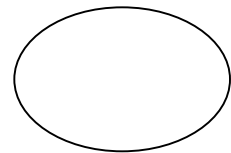
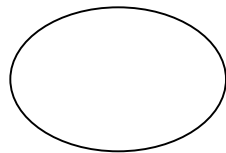
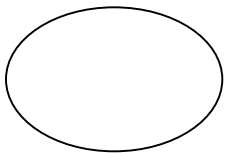
# Poetry



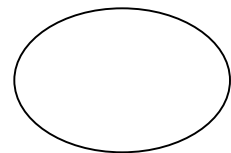
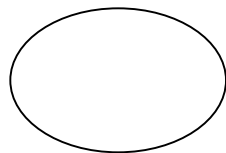
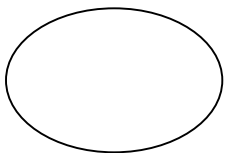
# Fiction



# Information Book



# Mystery



**Title** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Illustrator:** \_\_\_\_\_

**Write on the back (choose 1): What I liked...;**

**My favorite part was...; I learned that...;**

**Rate this book:**     **easy**         **just right**         **too hard**

**Title** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Illustrator:** \_\_\_\_\_

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**Title** \_\_\_\_\_

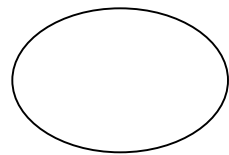
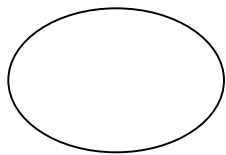
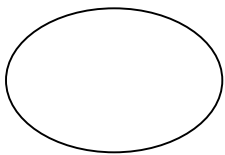
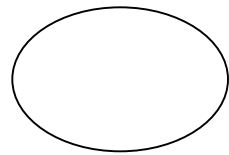
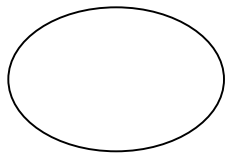
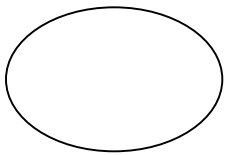
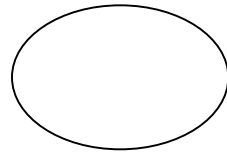
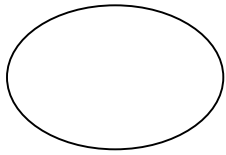
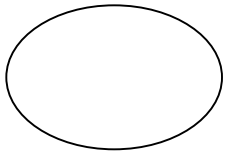
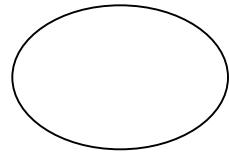
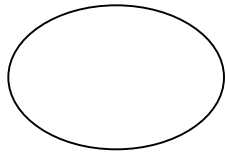
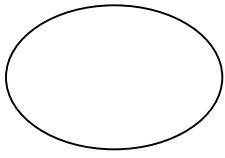
**Author:** \_\_\_\_\_

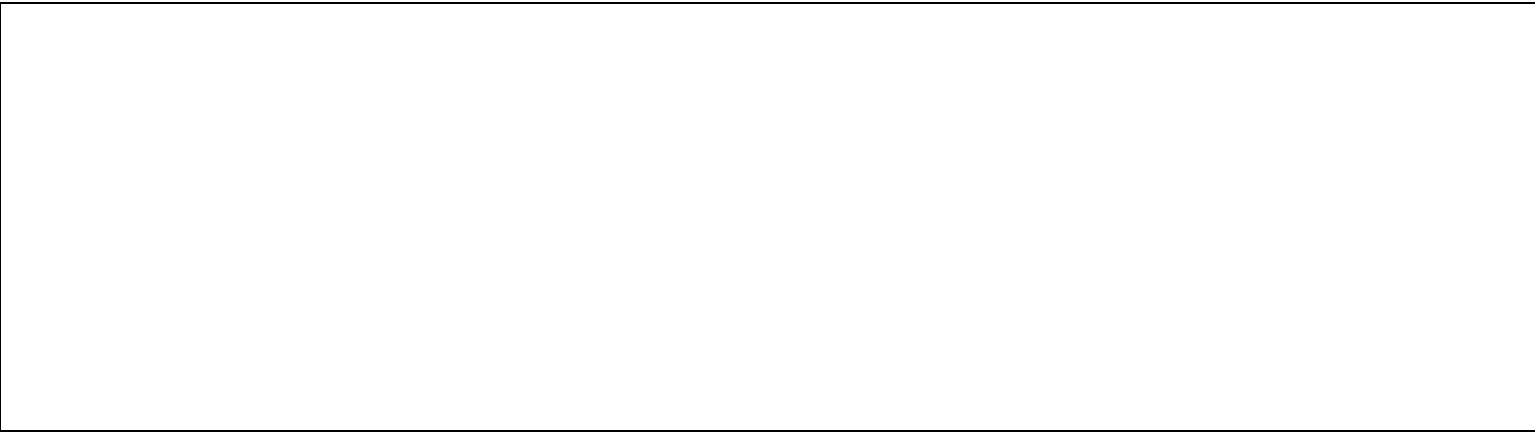
**Illustrator:** \_\_\_\_\_

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**Rate this book:**     **easy**         **just right**         **too hard**





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