







Reading Learning Center

What it looks like...	What students may be doing...
<ul style="list-style-type: none"> ❑ Organize a permanent area of the room that's comfortable and inviting for independent reading. Provide students with a: <ul style="list-style-type: none"> ○ Wide selection of reading material (fiction, non-fiction, poetry, magazines, etc) ○ Comfortable seating area: e.g., old sofa/chairs, beanbag chairs, carpets, wading pool w/pillows, tents, etc. ❑ Arrange a bookshelf or baskets and organize your books by <ul style="list-style-type: none"> ○ Topic ○ Difficulty Level ○ Author ○ Series ❑ Create an easy-to maintain system for finding and returning the books. <ul style="list-style-type: none"> ○ E.g., Colored stickers on the front of book & baskets ❑ Hold students accountable during independent reading. Ask students to keep track of the books they are reading. ❑ Model and review how to choose a book to read, how to return books, etc. <p>Resources: <i>Literacy Work Stations: Making Centers Work</i> by Debbie Diller.</p>	<ul style="list-style-type: none">  READING books at their independent level!!!  Choosing new books for their independent reading baskets  Filling out their booklist, reading records, response logs, or reading journals.  Reading alone.  Reading with a buddy.  Get a media center pass (limit # of passes at center)

Sample Task List for Reading Center:

Note: Keep it simple! Model how to find and put away books so that the center doesn't turn into a MESS!

Read Alone



- Choose a book.
- Find a spot to sit.
- READ
- Fill in your booklist.

Buddy Read



- Choose a book together.
- Sit hip to hip.
- Take turns reading.
- Ask each other questions.

Log It



- Write down the title and author.
- Fill out your reading log.
- Find a new book if time.

Choosing a New Book



- Turn to the middle of the book.
- Read one page aloud.
- Put down a finger when you miss a word.
- If you have fingers at the end of a page, the book is OK!
- NO FINGERS = TOO HARD!**

Reading

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