

Writing Learning Center

What it looks like...	What students may be doing...
<ul style="list-style-type: none"> □ Organize a small area of the room for writing. □ Consider providing: <ul style="list-style-type: none"> ➤ Different types of paper & blank books ➤ Writing implements (pencils, markers, crayons, glitter pens, etc.) ➤ Separate labeled containers for above items. ➤ Various mediums for writing: (dry erase boards, small chalk boards & water pens, Magnadoodles, etc.) ➤ Clipboards for students ➤ Mailboxes (e.g., actual mailbox, or cubby w/dividers, etc.) ➤ Provide students with specific <i>ideas</i> & <i>examples</i> of topics (e.g., letter, a card, a list, a story, etc.) ➤ Have helps nearby: e.g., word walls, ABC references, picture dictionary, etc. ➤ Regularly share writing produced from the center (e.g., displays, Author's Chair, etc.) ➤ Keep tape & stapler nearby □ Resources: <ul style="list-style-type: none"> <i>Building a Writing Community: A Practical Guide</i> by Marcia S. Freeman <i>Literacy Work Stations: Making Centers</i> 	<ul style="list-style-type: none">  Practicing letter formation & handwriting  Writing their name or friends' names  Writing a simple sentence.  Drawing and labeling  Making a card  Write a note to a friend.  Make a list (e.g., favorite foods, toys, things to do, etc.)  Provide objects for students to write about.

Work by Debbie Diller.

Sample Task List for Center:

Note: Keep it simple! Model how to use and clean up the area so that the center doesn't turn into a MESS!

Letter Formation



- Have ABC chart with letter formation
- Write "rainbow words" (trace over in different colors)
- Use dry erase, chalkboard, sand, other mediums
- Have letter forms for tracing

Handwriting Practice

- Practice writing upper & lower case letters in their name & friends' names
- Find interesting words around the room to copy



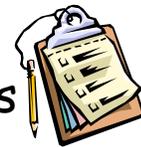
Draw & Label



- Students draw and write about their picture (use given prompt or allow free choice; allows them to practice letter-sound connections in meaningful text)



Create Lists



- Provide examples and ideas for lists.
- Examples: My favorite ice creams, List of Colors, Favorite foods, toys, Clothes We wear, Types of Weather, etc.

Make a card

- Provide examples and ideas of types of cards
- Examples: birthday card, holidays (Halloween, thanksgiving, Christmas, Hannukkah, Kwaanza, Valentines, friendship, thank-you's, etc.)



Write a note to a friend.

- Provide examples & discuss how you would write a note to a friend.
- Encourage writing & drawing.
- Provide a way to deliver notes.



Writing



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