

Guiding Questions: Before, During and After Reading

Before Reading	Teacher	<ul style="list-style-type: none"> • Did I motivate students to read through activities that may increase their interest, making the text relevant to students in some way? • Did I activate students' background knowledge important to the content of the text by discussing what students will read and what they already know about its topic and about the text organization?
	Student (with some help from the teacher)	<ul style="list-style-type: none"> • Did the students establish a purpose for reading? • Did the students identify and discuss difficult words, phrases and concepts in the text? • Did the students review the text (by surveying the title, illustration and unusual text structures) to make predictions about its content? • Did the students think, talk and write about the topic of the text?
During Reading	Teacher	<ul style="list-style-type: none"> • Did I remind students to use comprehension strategies as they read and to monitor their understanding? • Did I ask questions that keep students on track and focus their attention on main ideas and important points in the text? • Did I focus attention on the parts in a text that require students to make inferences? • Did I call on students to summarize key sections or events? • Did I encourage students to return to any predictions they have made before reading to see if they are confirmed by the text?
	Student (with some help from the teacher)	<ul style="list-style-type: none"> • Did the students determine and summarize important ideas and supportive details? • Did the students make connections between and among important ideas in the text? • Did the students integrate new ideas with existing background knowledge? • Did the students ask themselves questions about the text? • Did the students sequence events and ideas in the text? • Did the students check understanding by paraphrasing or restating important and/or difficult sentences and paragraphs?
After Reading	Teacher	<ul style="list-style-type: none"> • Did I guide a discussion of the book? • Did I ask students to recall and tell in their own words important parts of the text? • Did I offer students opportunities to respond to the reading in various ways including, writing, videos, debate, etc.?
	Student	<ul style="list-style-type: none"> • Did the students evaluate and discuss the ideas encountered in the text? • Did the students apply and extend these ideas to other texts and real life situations? • Did the students summarize what was read by retelling the main ideas? • Did the students discuss ideas for further reading?