

Planning Guide: Planning and Developing Differentiated Instruction in the Content Areas

Component	Materials/Resources/Activities
<input type="checkbox"/> Instructional Focus: Choose VA Sol	<ul style="list-style-type: none"> • DOE VA SOLS • SOL Curriculum Framework & Enhanced Scope and Sequence
<input type="checkbox"/> Determine Student Instructional Reading Levels	<ul style="list-style-type: none"> • PALS Assessment • Informal Reading Inventory & Running Record
<input type="checkbox"/> Identify and Locate Resources for the Instructional Focus	<ul style="list-style-type: none"> • Leveled Readers • Content Area Textbooks • Read Alouds • Magazines, Journals, Newspapers • Hands-On Activities and Fieldtrips • Other Media Resources: DVDs, Internet Websites, Videos
<input type="checkbox"/> Match leveled texts to instructional reading level of students	<ul style="list-style-type: none"> • Assessment Class Summary Sheet
<input type="checkbox"/> Plan Before Reading Activities: Set the purpose for reading, activate and build prior knowledge, preview concepts and vocabularies, preview text structure and features and make predictions	<p>Vocabulary Building</p> <ul style="list-style-type: none"> • Concept-of-Definition Map • Four-Square Map • Semantic Map/Brainstorming <p>Organizing Information</p> <ul style="list-style-type: none"> • Graphic Organizers (i.e., <u>K</u>, <u>W</u>, <u>L</u> Chart) • Anticipation Guides <p>Predictions</p>
<input type="checkbox"/> Plan During Reading Activities: Monitoring understanding and correct any comprehension difficulties	<p>Completing a Graphic Organizer</p> <ul style="list-style-type: none"> • Modified K-W-L <p>Monitoring</p> <ul style="list-style-type: none"> • Coding the Text • Book notes <p>Think Alouds</p>
<input type="checkbox"/> Plan After Reading Activities: Synthesizing and summarizing information from the text	<p>Graphic Organizers</p> <ul style="list-style-type: none"> • Content Webs • <u>KWL</u> • Link to Writing • Venn Diagram • Semantic Feature Analysis <p>Confirming</p> <ul style="list-style-type: none"> • Anticipation Guides • PROVE IT! • Reorganize brainstorming information <p>Follow-Up Activity or Experiment</p>