# Planning Guide: Planning and Developing Differentiated Instruction in the Content Areas

<table>
<thead>
<tr>
<th>Component</th>
<th>Materials/Resources/Activities</th>
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| **Instructional Focus: Choose VA Sol** | • DOE VA SOLS  
• SOL Curriculum Framework & Enhanced Scope and Sequence |
| **Determine Student Instructional Reading Levels** | • PALS Assessment  
• Informal Reading Inventory & Running Record |
| **Identify and Locate Resources for the Instructional Focus** | • Leveled Readers  
• Content Area Textbooks  
• Read Alouds  
• Magazines, Journals, Newspapers  
• Hands-On Activities and Fieldtrips  
• Other Media Resources: DVDs, Internet Websites, Videos |
| **Match leveled texts to instructional reading level of students** | • Assessment Class Summary Sheet |
| **Plan Before Reading Activities:**  
Set the purpose for reading, activate and build prior knowledge, preview concepts and vocabularies, preview text structure and features and make predictions | **Vocabulary Building**  
• Concept-of-Definition Map  
• Four-Square Map  
• Semantic Map/Brainstorming  

**Organizing Information**  
• Graphic Organizers (i.e., K, W, L Chart)  
• Anticipation Guides |
| **Plan During Reading Activities:**  
Monitoring understanding and correct any comprehension difficulties | **Completing a Graphic Organizer**  
• Modified K-W-L  

**Monitoring**  
• Coding the Text  
• Book notes  

**Think Alouds** |
| **Plan After Reading Activities:**  
Synthesizing and summarizing information from the text | **Graphic Organizers**  
• Content Webs  
• KWL  
• Link to Writing  
• Venn Diagram  
• Semantic Feature Analysis  

**Confirming**  
• Anticipation Guides  
• PROVE IT!  
• Reorganize brainstorming information  

**Follow-Up Activity or Experiment** |