## Expository Text Retelling Rubric

This a sample retelling rubric adapted from one designed by Adapted by the Whittier School staff, October 2001. Developed by Long Beach This Unified School District, August 2000 found at [www.middleweb.com](http://www.middleweb.com)

<table>
<thead>
<tr>
<th>Score</th>
<th>Comments:</th>
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<tbody>
<tr>
<td>_______</td>
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### 4 Exemplary
- Accurately retells important concepts from text in own words
- Includes key details from text
- Uses appropriate expository text structure through retelling, e.g., sequential order, classification, cause/effect, compare/contrast, etc.
- Utilizes vocabulary of the selection effectively

### 3 Proficient
- Explains the important concepts from text in own words.
- Includes most key details from text
- Uses appropriate expository text structure through retelling, e.g., sequential order, classification, cause/effect, compare/contrast, etc.
- Utilizes some key vocabulary

### 2 Basic
- Demonstrates a partial understanding of the main concepts of the text but relies on author’s wording
- Has some details but randomly restates facts/concepts from text.
- Text structure is not clear from retelling
- Includes few vocabulary words from text

### 1 Limited
- Includes limited information in the retelling
- Conveys little or no understanding of the text
- May include inaccuracies, omissions, or confusions
- Information may be off-topic

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