

Expository Text Retelling Rubric

This a sample retelling rubric adapted from one designed by Adapted by the Whittier School staff, October 2001 Developed by Long Beach This Unified School District, August 2000 found at www.middleweb.com

Score <hr style="width: 100px; margin: 0 auto;"/>	Comments:
4 Exemplary	<ul style="list-style-type: none"> • Accurately retells important concepts from text in own words • Includes key details from text • Uses appropriate expository text structure through retelling, e.g., sequential order, classification, cause/effect, compare/contrast, etc. • Utilizes vocabulary of the selection effectively
3 Proficient	<ul style="list-style-type: none"> • Explains the important concepts from text in own words. • Includes most key details from text • Uses appropriate expository text structure through retelling, e.g., sequential order, classification, cause/effect, compare/contrast, etc. • Utilizes some key vocabulary
2 Basic	<ul style="list-style-type: none"> • Demonstrates a partial understanding of the main concepts of the text but relies on author's wording • Has some details but randomly restates facts/concepts from text. • Text structure is not clear from retelling • Includes few vocabulary words from text
1 Limited	<ul style="list-style-type: none"> • Includes limited information in the retelling • Conveys little or no understanding of the text • May include inaccuracies, omissions, or confusions • Information may be off-topic