

Expressive Readings Options

Choose either Option A, B, or C.

Option A: Read the poem to yourself. Choose someone to be the "leader". Read the poem aloud following the directions. This poem uses call & response. What other types of support reading could be used?

Option B: Repeated Reading with "The Gettysburg Address": Take an excerpt from a famous speech. Highlight 1 word/phrase in each line. Ask students to read their texts, emphasizing the highlighted word/phrase. Ask students to highlight a blank version. Trade with a neighbor & read together.

Option C: Say It Like the Character

Zap! I'm a Mind Reader by Dan Greenburg (1996) was read in your small group earlier in the week. Now reread Ch. 2 (pp 7-10) silently to yourself. Highlight the dialogue (Zack - pink; Nurse - blue) Practice reading the dialogue aloud the way the characters might say it. Later, students might try the variation below.

Variation: Once students are using appropriate expression, have them brainstorm different emotions of characters, e.g., scared, surprised, jealous, joyful, angry, freezing, nervous, etc. Draw card and read the selection using the emotion. How does it alter the meaning of the text?

Option A: "Harvey Always Wins"

Directions: Read the poem to yourself. Choose someone to be the "leader". Read the poem aloud following the directions. This poem uses call & response. What other types of support reading could be used?

ALL: Harvey Always Wins

Leader: Every game that Harvey plays,

ALL: Harvey always wins

Leader: Everybody knows he will
Before the game begins.

Follow the leader, leapfrog, tag,

ALL: Whatever game we choose,
As long as Harvey's in the game

Leader: Then Harvey doesn't lose.

ALL: We hate to play with Harvey,
He loves to spoil our fun,
As soon as a game is over
He shouts, "You see, I won!"

Leader: Harvey's always showing off,
He wins when he competes,

All: It isn't that he's better,
It's that Harvey always cheats.

Taken from Prelutsky, J. (1980). Rolling Harvey Down the Hill. Chess, V. (Illus.) NY: Greenwillow Books.

Option B: Repeated Reading Using Excerpt From "The Gettysburg Address"

Directions: Take an excerpt from a famous speech. Highlight 1 word/phrase in each line. Ask students to read their texts, emphasizing the highlighted word/phrase. Ask students to highlight a blank version. Trade with a neighbor & read together.

"Four score and seven years ago **our fathers** brought forth on this continent, a **new** nation, conceived in **liberty**, and **dedicated** to the proposition that **all** men are created **equal**."
(excerpt from Abraham Lincoln's "Gettysburg Address")

"Four score and seven years ago our fathers brought forth on **this continent**, a new nation, **conceived** in liberty, and **dedicated** to the proposition that all **men** are created **equal**."
(excerpt from Abraham Lincoln's "Gettysburg Address")

ADD YOUR OWN HIGHLIGHTED WORDS!

"Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal."
(excerpt from Abraham Lincoln's "Gettysburg Address")

Option C: Say It Like the Character

Zap! I'm a Mind Reader by Dan Greenburg (1996) was read in your small group earlier in the week. Now reread Ch. 2 (pp 7-10) silently to yourself. Highlight the dialogue (Zack - pink; Nurse - blue) Practice reading the dialogue aloud the way the characters might say it. Later, students might try the variation below.

Variation: Once students are using appropriate expression, have them brainstorm different emotions of characters, e.g., scared, surprised, jealous, joyful, angry, freezing, nervous, etc. Draw card and read the selection using the emotion. How does it alter the meaning of the text?

Option C: Say It Like the Character Variation

Once students are using appropriate expression, have them brainstorm different emotions of characters, e.g., scared, surprised, jealous, joyful, angry, freezing, nervous, etc. Draw card and read the selection using the emotion. How does it alter the meaning of the text?

A freezing person	Someone who's nervous
An angry mother	A whining little boy/girl
An excited person	A confident & decisive hero
Someone feeling glum	A jealous friend