Handout #5: Informal Test of Alphabet Knowledge

**Directions:** This informal test examines a child’s knowledge of the alphabet: letter identification, letter sound knowledge, & letter production.

### Letter Identification

**Materials:** Upper-case alphabet card

**Directions:** Say to the child, “I’m going to show you some letters and I want you to tell me the name of each letter.” [If needed, show an example by drawing and saying the first letter in the child’s name, “This is an “__”]. Ask the child to point and name each letter.

**Scoring:** Record child’s incorrect responses. Reversals are incorrect. Self-corrections are not errors.

<table>
<thead>
<tr>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>M D R F I U</td>
</tr>
<tr>
<td>Y C T W B J N</td>
</tr>
<tr>
<td>G S P A K Z Q</td>
</tr>
<tr>
<td>X L E V O H</td>
</tr>
</tbody>
</table>

Total (26) ________

### Letter-Sound Knowledge

**Materials:** Lower-case alphabet card

**Directions:** Say to the child, ”This time I’m going to show you some letters and I want you to tell me the SOUND each letter makes.” [If needed, show an example by drawing and saying the first letter in the child’s name, “This is an “__”]. Ask the child to point and name the sound of each letter.

**Scoring:** Record incorrect responses beside the letter. Self-corrections are not errors.

Total (26) ________

Probe vowel sounds if long sound is given.

### Letter Production:

**Materials:** Blank paper and pencils

**Directions:** Say to the child, “I want you to write the letters of the alphabet for me as I say them aloud” (sing or say the alphabet song). Reversals are counted as incorrect. Self-corrections are correct. Note whether child wrote upper, lower, or combination.

Total: ________________ Missed Letters: ________________

---

Examiner’s Copy: Remember to use the student copy for letter identification & letter-sounds knowledge

© 2007 The Rector and the Board of Visitors of the University of Virginia