Repeated Readings Options

Choose either Option A, B, or C.

Option A: As a warm-up before small-group instruction begins, you are asked to reread a section of self-selected familiar text. You choose to read a page from *Saturn* by Seymour Simon. Read it silently, then softly, and then to a partner (3x).

Option B: Read the text 2x: first silently, then softly. Split yourselves into 2 groups. Group A reads pink highlights. Group B reads yellow highlights. Everyone reads the ending lines.

Option C: Read the text silently to yourself. Read softly a 2nd time and highlight vocabulary words with Wikki sticks: *predator, exotic, destructive, livestock*. Read a 3rd time to a partner. See how many of the highlighted words you can combine in a sentence with your partner.

**Please remove the Wikki sticks for the next group**
Option A: Repeated Reading
As a warm-up before small-group instruction begins, you are asked to reread a section of self-selected familiar text. You choose to read a page from *Saturn* by Seymour Simon. Read it silently, then softly, and then to a partner (3x).

Excerpt from *Saturn* by Seymour Simon (1985) (written at mid-late 5th grade reading level)

“The rings are made of pieces of ice. Some are as small as your fingernail, others are as big as a house. The rings also contain dust and bits of rock. And all of the material in the rings orbits Saturn like millions of tiny moons.

The pieces in the rings are kept from spinning off into space by the strong pull of Saturn’s gravity. Gravity is an invisible force that makes raindrops and snow crystals fall to the ground. Gravity also brings you down when you jump. Gravity pulls everything down toward the center of planet Earth. In the same way, Saturn’s gravity pulls everything toward the center of that planet.”
Option B: Repeated Reading
Read the text 2x: first silently, then softly. Split into 2 groups. Group A reads pink highlights. Group B reads yellow highlights. Everyone reads the ending.

**ALL:** Mary Had a Vampire Bat
By Judy Sierra

Mary had a vampire bat.
His fur was black as night.

He followed her to school one day
And promised not to bite.

She brought him out for show-and-tell;

The teacher screamed and ran.

**ALL:** And school was canceled for a week,
Just as Mary planned.

Option C: Repeated Reading

Read the text silently to yourself. Read softly a 2\textsuperscript{nd} time and highlight these words with Wikki sticks: \textit{predator, exotic, destructive, livestock}. Read a 3\textsuperscript{rd} time to a partner. See how many of the highlighted words you can combine in a sentence with your partner. **Please remove the Wikki sticks for the next group**


Some alien species were introduced entirely by accident. Exotic fire ants came from South America, arriving by cargo ship at the port of Mobile, Alabama, in the late 1930’s. Without any predators, their population grew quickly. These destructive aliens cause billions of dollars in damage each year. They can ruin air conditioners and electrical equipment, and they can damage fifty kinds of crops, including corn and soybeans.

The burning sting of the fire ant can blind and even kill young livestock and wildlife. Fire ants have displaced two native ant species. They have now invaded ten southern states and spread as far west as California.