Use a familiar text for students.
Look for sounds, patterns, meanings that you have taught in word study. Have students use highlighter tape or highlighters (on copied text)
After the hunt, record the words. Discuss the words spellings and meanings.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>i__e</td>
<td>_igh</td>
<td>__y</td>
</tr>
</tbody>
</table>
Sample Word Hunt Text

Wanted – A Witch’s Cat
By Shelagh McGee


Wanted—a witch’s cat.
Must have vigor and spite.
Be expert at hissing,
And good in a fight.
And have balance and poise
On a broomstick at night.

Wanted—a witch’s cat.
Must have hypnotic eyes
To tantalize victims
And mesmerize spies,
And be an adept
At scanning the skies.

Wanted—a witch’s cat,
With a sly, cunning smile,
A knowledge of spells
And a good deal of guile,
With a fairly hot temper
And plenty of bile.

Wanted—a witch’s cat,
Who’s not afraid to fly,
For a cat with strong nerves
The salary’s high
Wanted—A witch’s cat;
Only the best need apply.